

DESIGN CHARACTERISTICS OF VIRTUAL LEARNING ENVIRONMENTS MILLER DANIEL

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Virtual learning environments (VLE) constitute the current information systems' (IS) category for electronically supported corporate training and development. Frequently supposed advantages of using VLE refer, for instance, to the efficiency, individuality, ubiquity, timeliness and task orientation of learning. However, a crucial precondition of realizing such advantages is an appropriate [Design Characteristics of Virtual Learning Environments ...](#)

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Hence, the question 'Which specific design characteristics actually characterise successful virtual learning environments?' is of specific interest for training and development practice. This paper therefore discusses virtual learning environments design characteristics by conducting an in-depth literature review. Based on this, a comprehensive set of diverse design characteristics of virtual learning environments as well as particular information associated with them are elicited

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P. Dillenbourg 3 Virtual Learning Environments 1.1 A virtual learning environment is a designed information space. Any Web site is a built information space.

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The first objective of this study is to derive a multidimensional research framework simultaneously outlining and concretising particular aspects being relevant to and surrounding the elicitation and evaluation of VLE design characteristics.

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